

## MAYO ELEMENTARY

P.O. Box 130  
Mayo, S.C. 29368

**GRADES** K-5 Elementary School

**ENROLLMENT** 322 Students

**PRINCIPAL** William A. Browning 864-461-2622

**SUPERINTENDENT** Dr. James O. Jennings 864-578-0128

**BOARD CHAIR** Mrs. Connie Smith 864-578-0128

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	62	29	1	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Unsatisfactory	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Good	Unsatisfactory	Yes

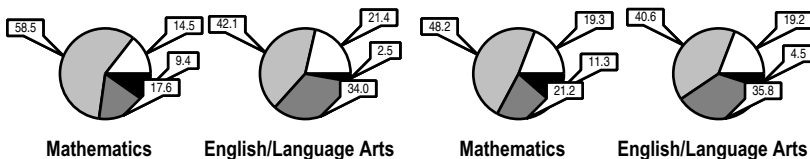
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

69.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	171	100.0	21.4	42.1	34.0	2.5	52.2	Yes	Yes
Gender									
Male	89	100.0	22.9	38.6	36.1	2.4	49.4		
Female	82	100.0	19.7	46.1	31.6	2.6	55.3		
Racial/Ethnic Group									
White	160	100.0	20.5	42.4	34.4	2.6	53.6	Yes	Yes
African-American	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	144	100.0	14.6	44.5	38.0	2.9	57.7		
Disabled	27	100.0	63.6	27.3	9.1	0.0	18.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	171	100.0	21.4	42.1	34.0	2.5	52.2		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	169	100.0	21.0	42.0	34.4	2.5	52.9		
Socio-Economic Status									
Subsidized meals	95	100.0	32.6	43.0	24.4	0.0	39.5	Yes	Yes
Full-pay meals	76	100.0	8.2	41.1	45.2	5.5	67.1		

Mathematics - State Performance Objective = 15.5%									
All Students	171	100.0	14.5	58.5	17.6	9.4	47.2	Yes	Yes
Gender									
Male	89	100.0	9.6	56.6	21.7	12.0	55.4		
Female	82	100.0	19.7	60.5	13.2	6.6	38.2		
Racial/Ethnic Group									
White	160	100.0	13.9	57.6	18.5	9.9	49.0	Yes	Yes
African-American	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	144	100.0	11.7	59.1	19.0	10.2	50.4		
Disabled	27	100.0	31.8	54.5	9.1	4.5	27.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	171	100.0	14.5	58.5	17.6	9.4	47.2		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	169	100.0	14.6	58.0	17.8	9.6	47.8		
Socio-Economic Status									
Subsidized meals	95	100.0	19.8	60.5	12.8	7.0	36.0	Yes	Yes
Full-pay meals	76	100.0	8.2	56.2	23.3	12.3	60.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	56	100.0	15.7	31.4	45.1	7.8	52.9
	<b>Grade 4</b>	61	100.0	24.1	43.1	29.3	3.4	32.8
	<b>Grade 5</b>	59	100.0	29.8	52.6	17.5	N/A	17.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	49	100.0	28.6	22.4	42.9	6.1	49.0
	<b>Grade 4</b>	55	100.0	18.2	54.5	27.3	N/A	27.3
	<b>Grade 5</b>	67	100.0	17.9	50.7	29.9	1.5	31.3
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	56	100.0	7.8	54.9	25.5	11.8	37.3
	<b>Grade 4</b>	61	100.0	8.6	60.3	20.7	10.3	31.0
	<b>Grade 5</b>	59	100.0	15.8	54.4	21.1	8.8	29.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	49	100.0	22.4	55.1	20.4	2.0	22.4
	<b>Grade 4</b>	55	100.0	7.3	56.4	16.4	20.0	36.4
	<b>Grade 5</b>	67	100.0	14.9	62.7	16.4	6.0	22.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 322)				
First graders who attended full-day kindergarten	98.1%	N/C	100.0%	100.0%
Retention rate	1.2%	Up from 0.6%	2.7%	2.7%
Attendance rate	96.1%	Up from 95.6%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	12.9%		4.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.2%		3.1%	3.5%
Eligible for gifted and talented	12.9%	No change	15.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.2%	Up from 6.3%	9.2%	8.2%
Older than usual for grade	0.9%	No change	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 18)				
Teachers with advanced degrees	38.9%	Down from 41.2%	52.1%	51.4%
Continuing contract teachers	88.9%	Down from 94.1%	90.4%	87.5%
Highly qualified teachers**	92.9%	N/A	94.1%	95.0%
Teachers with emergency or provisional certificates	5.9%		0.0%	0.0%
Teachers returning from previous year	96.1%	No change	88.0%	86.7%
Teacher attendance rate	96.7%	Down from 96.9%	95.0%	94.9%
Average teacher salary	\$43,365	Down 1.5%	\$40,908	\$40,760
Prof. development days/teacher	9.1 days	Down from 10.5 days	12.4 days	12.4 days

School				
Principal's years at school	0.3	Down from 28.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	No change	19.0 to 1	18.9 to 1
Prime instructional time	91.5%	Up from 91.0%	90.3%	90.0%
Dollars spent per pupil*	\$5,906	Down 5.7%	\$5,867	\$6,044
Percent of expenditures for teacher salaries*	62.1%	Down from 63.1%	65.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.9%	Down from 97.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	95.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Mayo Elementary School was the recipient of the Red Carpet Award given by the South Carolina State Department of Education for 2003-2004. We were one of seventy-eight schools in our state to be so honored. Our school was one of thirty-one schools statewide to receive the Governor's Reading Honor Roll Award this school year.

Our faculty and staff participated in the "Write from the Beginning" staff development and "100 Book Challenge" inservice training. New faculty members in art, guidance, and music brought our students new challenges in these educational programs. The implementation of the 100 Book Challenge program during the year saw students reading more for the joy of reading, while increasing their reading skills and vocabulary at the same time.

Our students showed improvement in mathematics on the Palmetto Achievement Challenge Test given in the spring of 2003.

Student achievements are listed as follows:

77% of our students in grades 3-5 scored at or above the state standard on the 2003 PACT test in English Language Arts.

89% of our students in grades 3-5 scored at or above the state standard on the 2003 PACT test in Mathematics.

17% of our students received Perfect Attendance awards.

22% of our students made the "All A" Honor Roll.

26% of our students made the "A-B" Honor Roll.

22% of our fifth grade students received the President's Award for Educational Excellence.

31% of our fifth grade students received the President's Award for Educational Achievement.

100% of our students read at least 100 Books for the 100 Book Challenge Program.

A successful school year cannot happen without the dedication and support of our PTA, school volunteers, business partners, and our community. The students, faculty, and staff extend a big "Thank You" for all you do for our school.

William A. Browning, Principal

Donna Birch, Chairperson - School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	18	63	42
Percent satisfied with learning environment	100.0%	90.5%	88.1%
Percent satisfied with social and physical environment	100.0%	93.5%	88.1%
Percent satisfied with home-school relations	94.4%	92.1%	71.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.